

Reading-Writing Connection

Broaden your understanding of “Lob’s Girl” by responding to these prompts. Then complete the **Grammar and Writing** exercise.

WRITING PROMPTS	SELF-CHECK
<p>A. Short Response: Write an Evaluation Much of the story focuses on how Lob showed his loyalty toward Sandy. Do you think Sandy is equally loyal to Lob? In one paragraph, give your evaluation.</p>	<p>A strong evaluation will . . .</p> <ul style="list-style-type: none">• make a judgment about Sandy’s loyalty toward Lob• support the evaluation with evidence from the text
<p>B. Extended Response: Write a Newspaper Article Write a two- or three-paragraph newspaper article reporting how people respond to Sandy’s curious recovery. Include reactions from the Pengelly family, Dr. Travers, and the hospital staff.</p>	<p>An effective newspaper article will . . .</p> <ul style="list-style-type: none">• include responses from a variety of people• use specific details from the story

GRAMMAR AND WRITING

PUNCTUATE POSSESSIVES CORRECTLY The possessive form of a noun shows ownership or relationship. When forming a possessive noun, be sure to put the **apostrophe** in the correct place. A misplaced apostrophe can be confusing. Follow these guidelines for punctuating possessive nouns correctly:

- **Singular nouns:** Add an apostrophe and *s*, even if the word ends in *s* (*Sandy’s dog, octopus’s body*).
- **Plural nouns ending in *s*:** Add an apostrophe (*patients’ beds*).
- **Plural nouns not ending in *s*:** Add an apostrophe and *s* (*fishermen’s boat*).

Original: Sandy was walking to her aunts’ cottage. (*only one aunt*)

Revised: Sandy was walking to her aunt’s cottage.

PRACTICE Correct the possessive nouns in the following sentences.

1. Dr. Travers’ wife called for an ambulance.
2. The familys’ dog is missing.
3. Both nurses shifts at the hospital are ending.
4. The police said that the steep hill is a danger to peoples safety.

For more help with possessives, see page R50 in the **Grammar Handbook**.