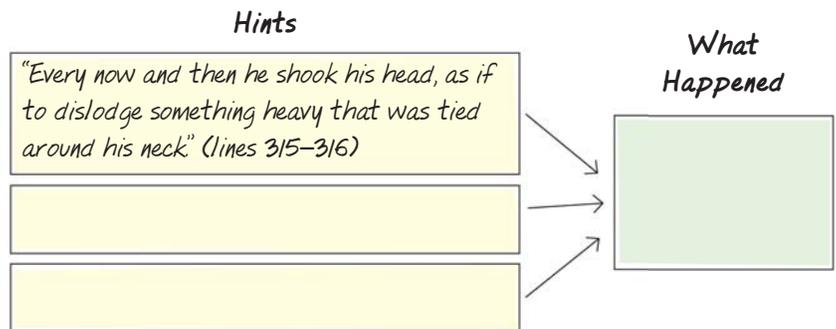


Comprehension

1. **Recall** What causes the accident that injures Sandy?
2. **Clarify** Where does Mr. Dodsworth live?
3. **Summarize** How does Lob show his **loyalty** toward Sandy?

Literary Analysis

4. **Make Inferences** Reread lines 84–96. Why do you think Sandy wishes she had not gone to the train station to see Lob leave?
5. **Identify Sequence** Review your timeline to find the point in the story when you learned what happened to Lob. When did Sandy’s brother Don most likely find Lob? Support your answer with evidence from the story.
6. **Identify Foreshadowing** Go back through the story to find details that foreshadow what happened to Lob. Record the hints and what happened to him in a diagram like the one shown.
7. **Analyze Setting** The setting has a strong influence on the events in the story. Compare and contrast the details of the setting on the day Sandy meets Lob and on the evening of the accident. How do the settings influence the **plot** of the story?



Extension and Challenge

8. **Readers’ Circle** What if Mrs. Pengelly hadn’t let Sandy take Lob with her to Aunt Rebecca’s house? In a small group, discuss how this would affect the rest of the story. Support your responses with evidence from the story.
9.  **SOCIAL STUDIES CONNECTION** Mr. Dodsworth has to travel from Liverpool to Cornwall every time Lob runs away to the Pengellys. Review the map on page 87. Research to find the names of other cities Mr. Dodsworth might travel through on his way to pick up Lob.



RESEARCH LINKS

For more on Great Britain, visit the **Research Center** at ClassZone.com.