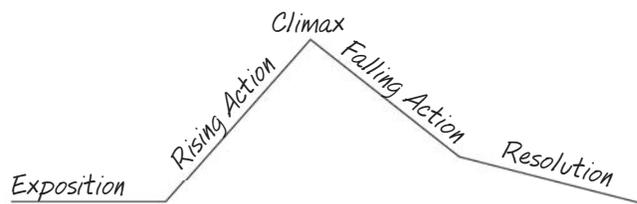


## Comprehension

1. **Clarify** Does repeating his line again and again when he is at home help Robert remember it?
2. **Clarify** Reread lines 86–98. What does Robert want to be when he grows up?
3. **Summarize** What happens on the day of the performance?

## Literary Analysis

4. **Monitor** Review the chart you filled in as you read. Which questions and answers were most helpful for understanding the story? Explain your answer.
5. **Compare and Contrast** Do you think Belinda is nervous about performing in front of the student audience? Compare and contrast her actions with Robert’s on the day of the play.
6. **Make Inferences** How does the audience react to the play? Support your answer with specific details from the story.
7. **Analyze Plot** The plot of “The School Play” centers on Robert’s **fear** of forgetting his line. Go back through the story and make a list of important events. Place the events on a diagram like the one shown to identify what happens at each stage of the plot.



## Extension and Challenge

8. **Creative Project: Drama** With a partner, choose a part of the story to act out. Rely on the details provided by Soto to accurately portray the characters. Present your performance to the class.
9. **Inquiry and Research** The Westward Expansion in the 1800s was mostly due to people’s desire to own land. Pioneers followed specific trails from eastern states to territories in the West. Research to find the trail used by the Donner Party. Using a map you can write on, sketch the trail and label the Donner Pass, which Robert describes in line 110.



### RESEARCH LINKS

For more on the Donner Party, visit the **Research Center** at [ClassZone.com](http://ClassZone.com).